



HS Intro to Public Services: Family-School Liaison (FSL)

Wednesday, May 6, 2020



HS Intro to Public Services

Lesson for Wednesday, May 6, 2020: Social Service Pathway
- Family-School Liaison

Learning Target:

Students will understand what a Family-School Liaison does and identify the direct impact of the COVID-19 pandemic on the field.



Opening Exercise

Before getting into the lesson, answer the following questions on a sheet of paper:

1. Did you know that each building in the ISD has a Family-School Liaison (FSL)?
2. Have you ever used the services of a FSL in your building?
3. What are some of the things you think an FSL does?



What is a Family-School Liaison?

A **Family-School Liaison (FSL)** is a school staff member that works with students and their families, helping them with resources to meet basic needs and address issues which impact school performance.

Functions:

- Address the non-academic needs of students who are at-risk of school failure.
 - Children lacking basic needs (food, clothing, shelter, etc.) are at a higher risk of academic failure
- FSLs works with the student and family to determine the underlying issues that may be causing difficulties at school (hunger, need for clothing or health care, coping with homelessness, domestic violence, new immigrants, second language barriers, etc.).

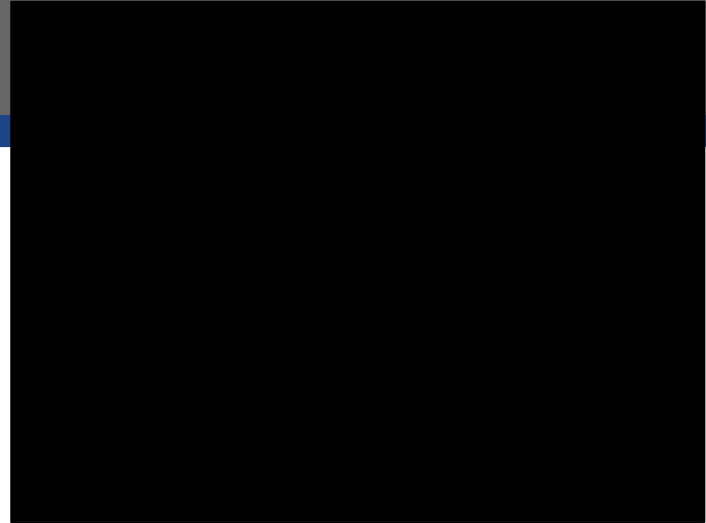


Activity #1

Watch this interview with Pat Butcher, FSL at William Chrisman High School.

As the video is playing, answer the following questions on a separate sheet of paper.

1. How long has Mr. Butcher been in social work?
2. Mr. Butcher has worked with adults and children. Which did Mr. Butcher prefer and why?
3. Why did Mr. Butcher say it can be difficult to motivate the students and families he tries to help?
4. Identify 2 ways that COVID-19 has impacted the work that Mr. Butcher is able to do.





Activity #1 - ANSWERS

1. How long has Mr. Butcher been in social work? - **33 years**
2. Mr. Butcher has worked with adults and children. Which did Mr. Butcher prefer and why?
- ***He enjoys the ability to give children advice and inspire them.***
3. Why did Mr. Butcher say it can be difficult to motivate the students and families he tries to help? - ***Parents and students are not required to work with the FSL***
4. Identify 2 ways that COVID-19 has impacted the work that Mr. Butcher is able to do. - ***Not able to do home visits; relies on phone calls & emails; having trouble getting response from parents and students now; believes there will be a big increase for support for kids & families when this is all done.***



Activity #2

You are going to create a “Want-Ad” for a Family-School Liaison. You need to summarize what the job is and what duties are needed to do the job. While researching, look for the following information that should be included in the finished product.

- Things to include:
 1. Job description - What do they do?
 2. Educational requirements - What school is required for the job?
 3. Non-educational requirements - Other than schooling, what are some things they should like/be able to do?
 4. Salary - How much do they make?

You can do this on Google Docs, Microsoft Word, or use a web-based program like Canva. Remember, this is a "want ad" so you're going to want to build it up to get the best people to join. Make it look good and make it right! *(There is an example from another job field on the next slide.)*

Activity #2 - Example

Psychologist

WE ARE HIRING!

Counseling Psychologist

What We Do:

Offer individual consultations when someone is in need of talking because they're stressed, have anxiety, going through an emotional crisis, and has a behavioral disorder.

Education Requirements:

We require at least a bachelor's degree in psychology, but we encourage people to further their education.

Extra Requirements:

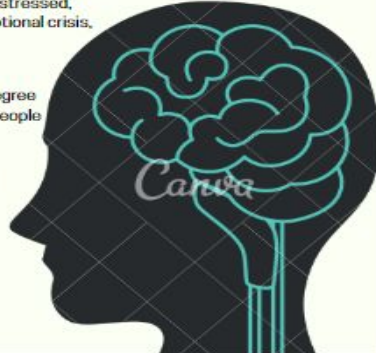
Good listener and loves to talk to people!

Salary:

Around \$72,540

Send in your resume
and apply at,

www.reallygreatpsychology.com





Additional Resources

- VIDEO: [This Could Be You: The Many Faces of Social Work](#)
- [National Association of Social Workers Coronavirus \(COVID-19\) Guidance & Resources](#)
- [Managing Social Work “Need Complex” During the COVID-19 Pandemic](#)